GALT ADVOCACY

When you take a stand, you won't stand

IEP CHECKLIST

YES/NO	Does Your Child's IEP Include the Following?
	1. Does the IEP include accurate information about your child's present levels of academic achievement and functional performance (PLAAFP)?
	2. Does the IEP identify all your child's needs that result from his/her disability?
	3. Does the IEP include measurable goals/objectives?
	4. Are the measurable goals/objectives based on your child's present levels of academic achievement and functional performance (PLAAFP)? Does the PLAAFP include data from a variety of sources?
	5. Does the IEP describe how and when the school will measure your child's progress toward the goals/objectives?
	6. Does the IEP specify when you will receive updates/reports on your child's progress toward the goals/objectives?
	7. Does the IEP include a statement of the supplementary aids and services, special education services, and related services that the school will provide?
	8. Does the IEP include the projected date services will begin? Frequency? Location? Duration of Services? (Services should always break down minutes per week, do not settle for minutes per month, parents have the right to know what is expected to be provided each week to their child)
	9. Does the IEP allow your child to make progress in the general curriculum and participate in extracurricular and other nonacademic activities?
	10. Does the IEP include an explanation of the extent to which your child will be educated with children who are non-disabled?

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